THE DEVELOPMENT AGENDA AND NEW ROLES FOR LIBRARIANS

UJALA SATGOOR

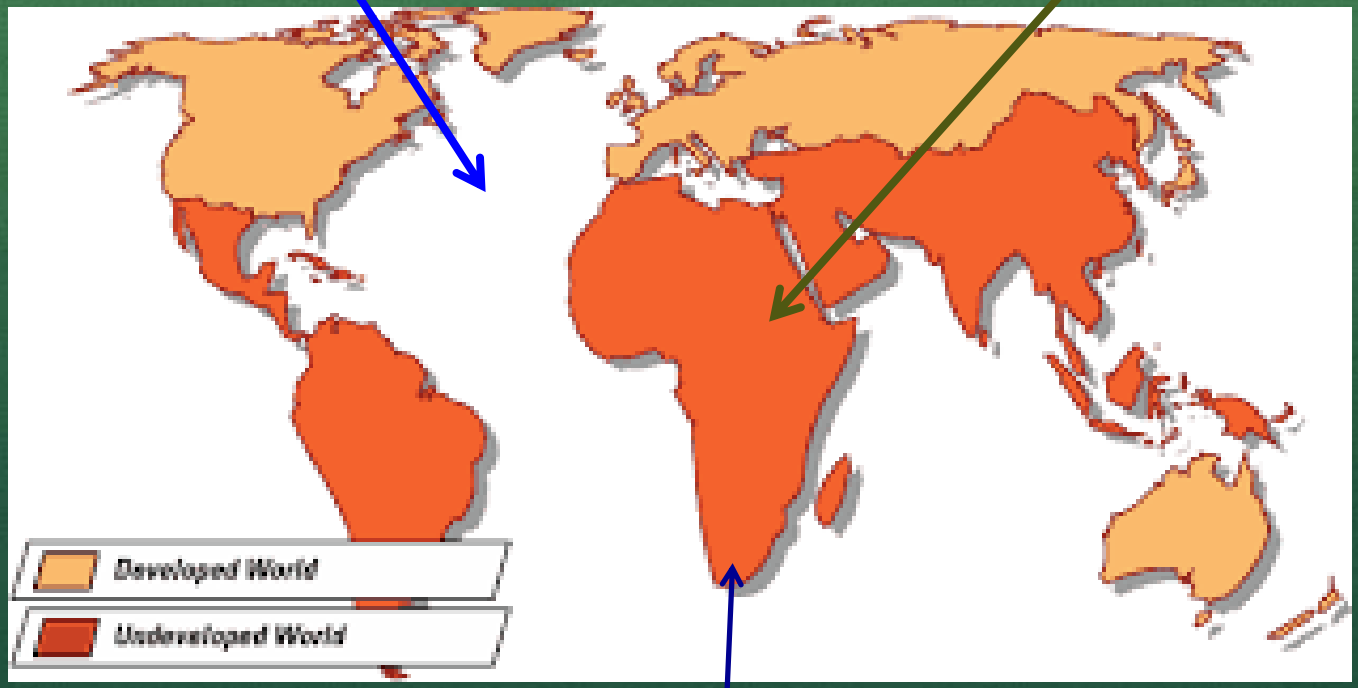
LIASA EC AGM
EAST LONDON
19 AUGUST 2016

What is the development agenda?

Plan of action to social, economic, political, technological and cultural change in society especially in developing countries

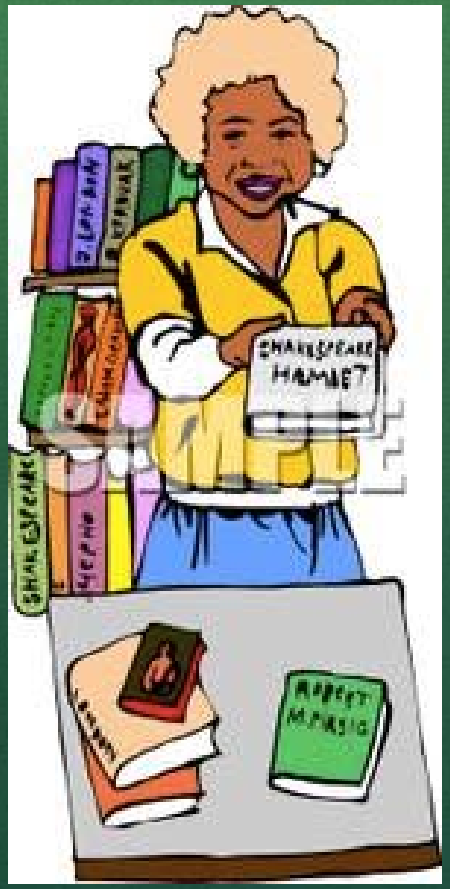
UN Transforming our world: the 2030 Agenda for Sustainable Development

AU Agenda 2063



National Development Plan Vision 2030

Guiding documents



IFLA	Lyons Declaration on Access to Information and Development, 2014
Africa	Cape Town Declaration 2015
DAC	Transformation Charter 2014
LIASA	Mzansi Libraries Online AGM 2012; LIASA 2016

Transformation Charter

Right of access to information

Redistribution of services

A reading and information literate nation

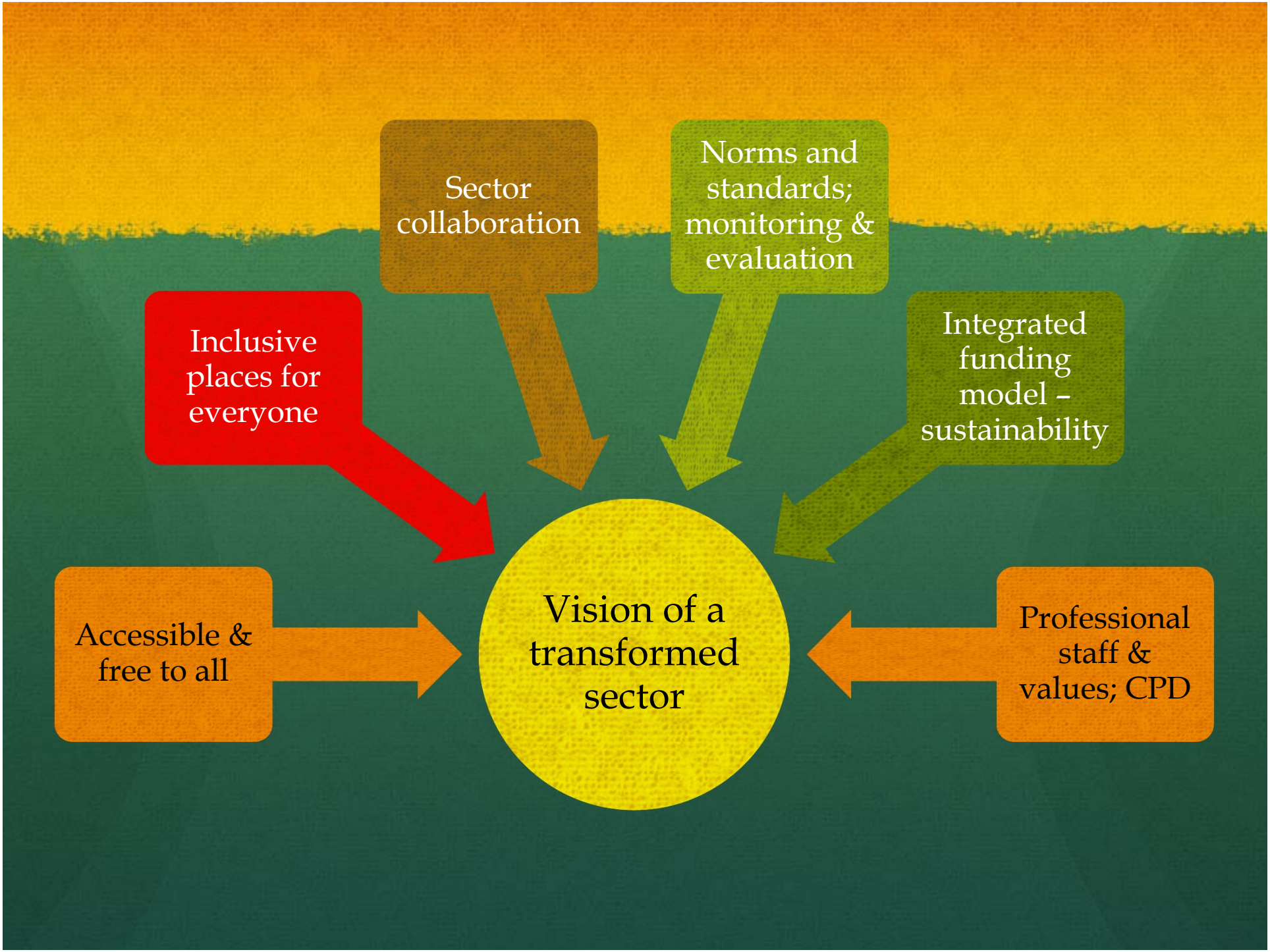
Broaden equity

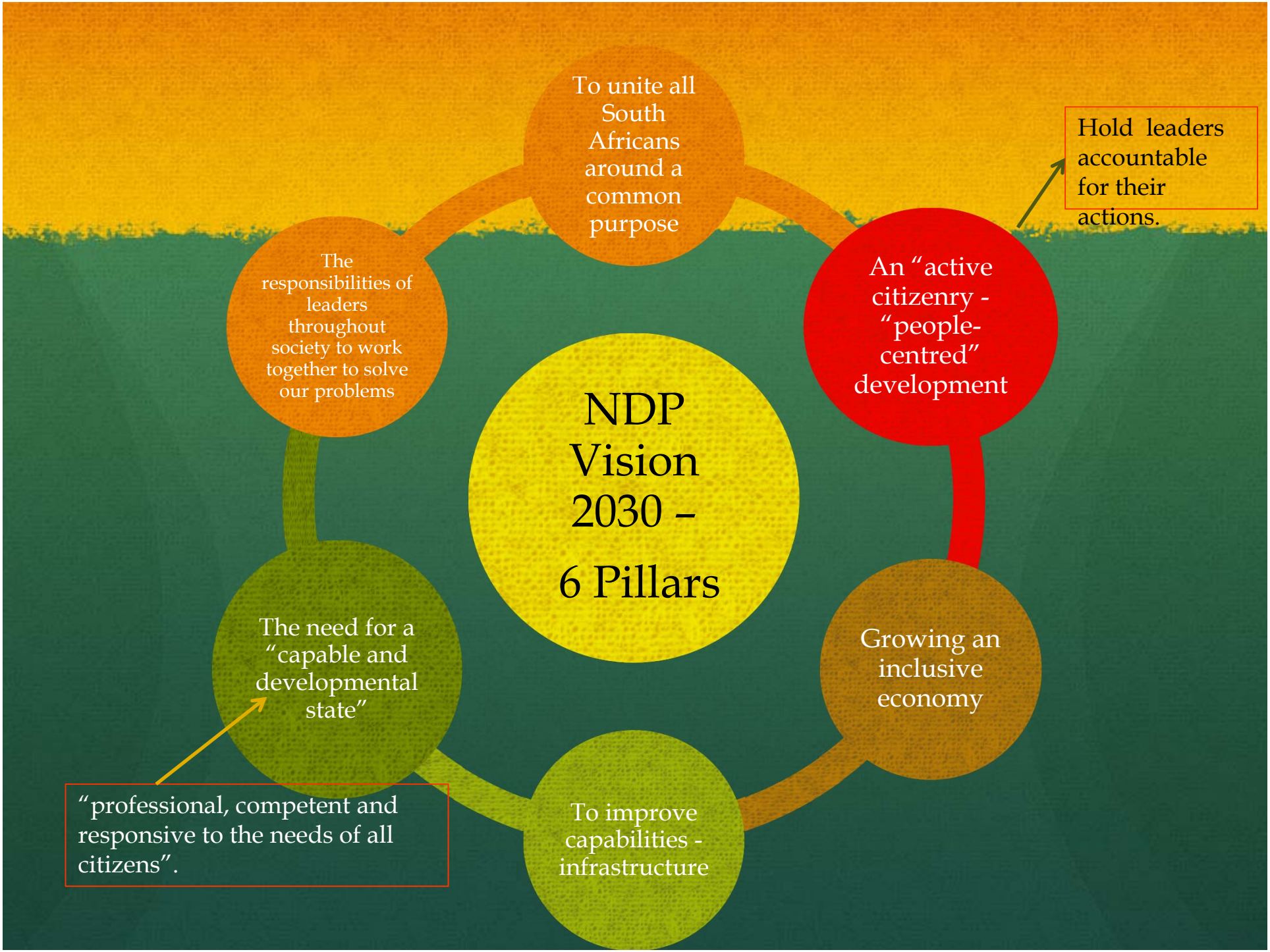
Contribute to economic growth & social cohesion

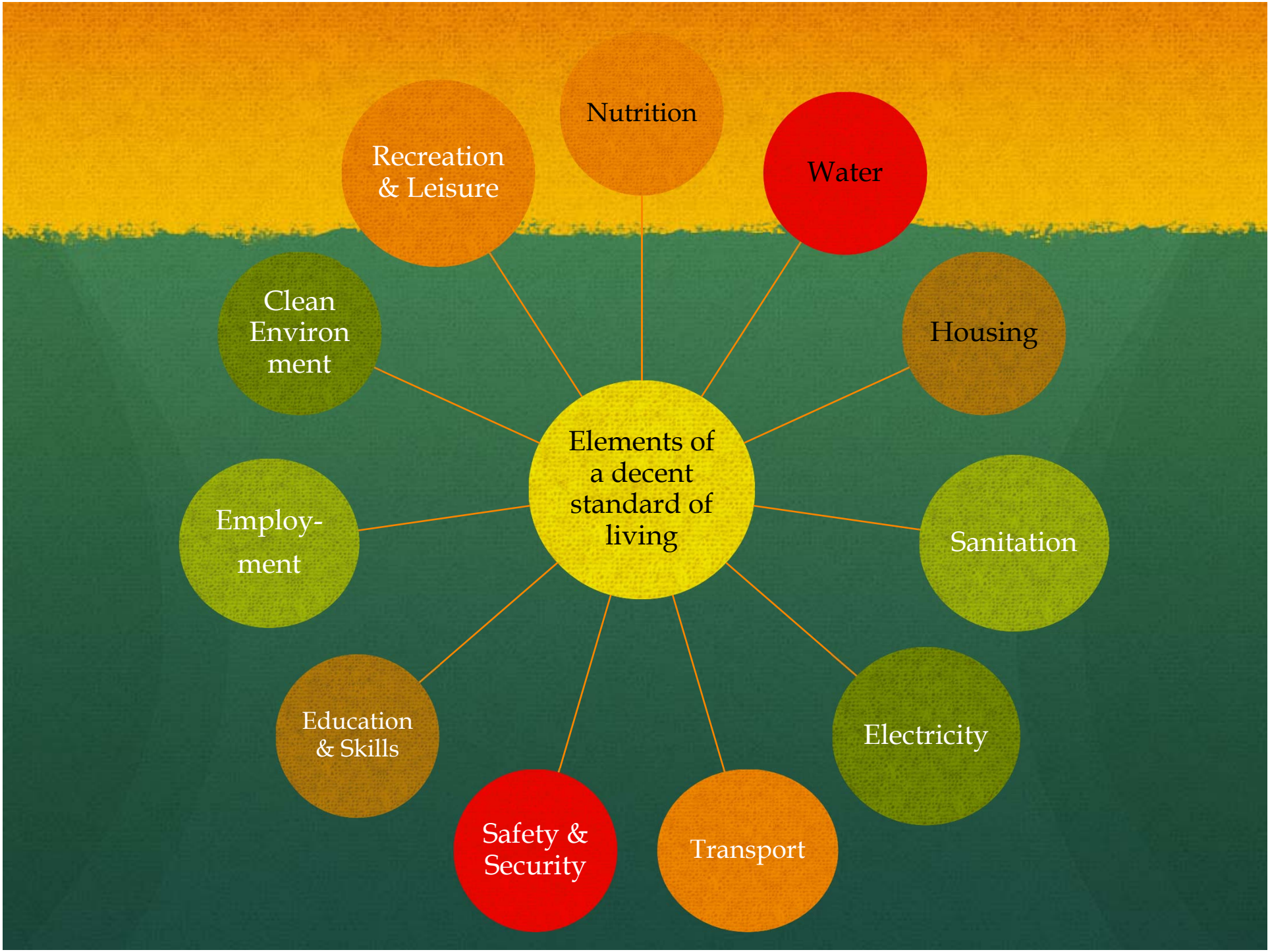
Govt responsibility

Partnership model

Integrated LIS ecosystem


Sector collaboration
Norms and standards; monitoring & evaluation
Inclusive places for everyone
Integrated funding model – sustainability
Accessible & free to all
Vision of a transformed sector
Professional staff & values; CPD

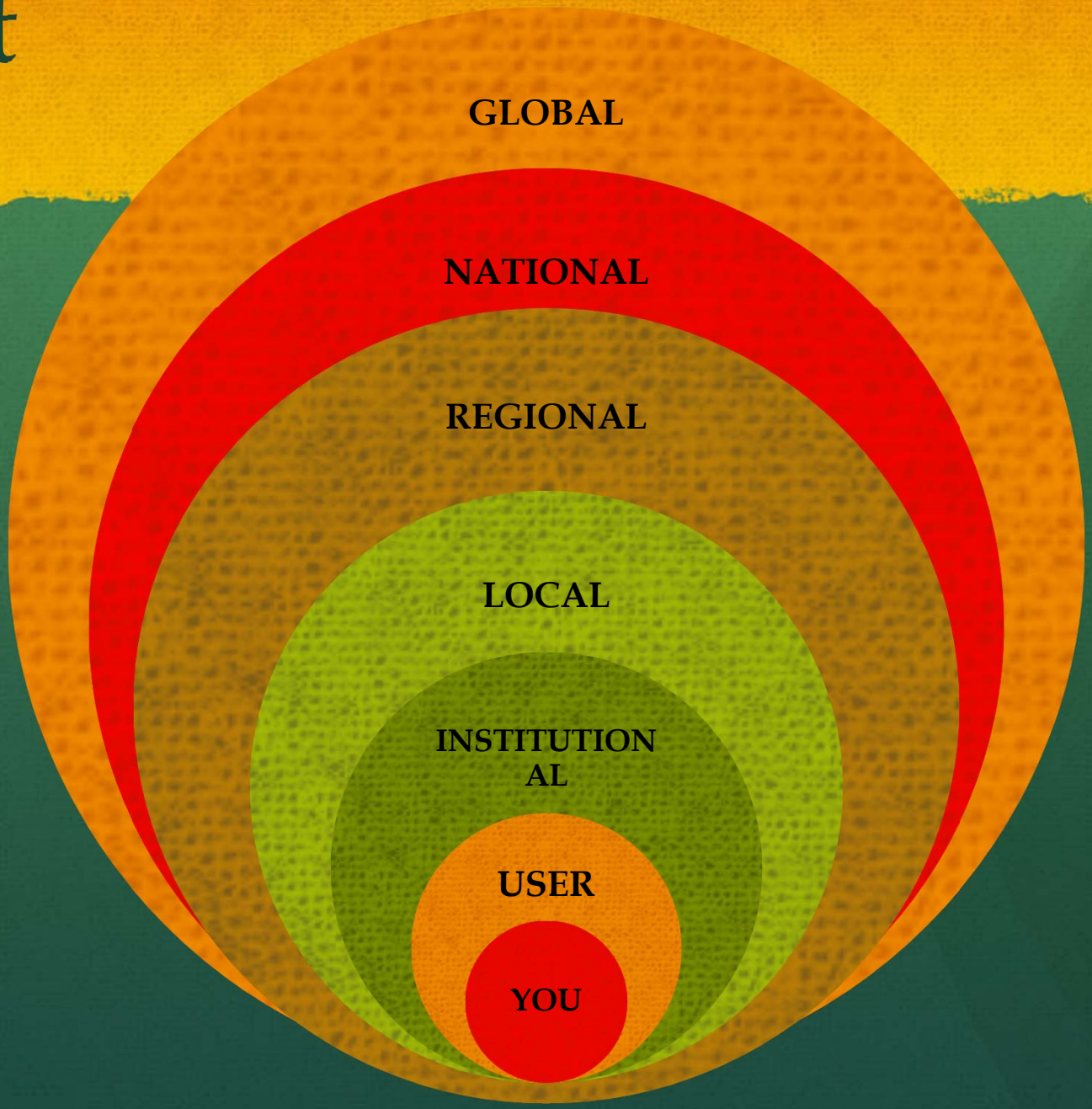

To unite all South Africans around a common purpose
Hold leaders accountable for their actions.
The responsibilities of leaders throughout society to work together to solve our problems
An "active citizenry - "people-centred" development
NDP Vision 2030 – 6 Pillars
The need for a "capable and developmental state"
Growing an inclusive economy
"professional, competent and responsive to the needs of all citizens".
To improve capabilities - infrastructure


Nutrition
Recreation & Leisure
Water
Clean Environ ment
Housing
Elements of a decent standard of living
Employ- ment
Sanitation
Education & Skills
Electricity
Safety & Security
Transport

MOVING FORWARD…

What is your role?

Context



LIBRARIANS CONNECTING WITH EACH OTHER

- **ENHANCE COMPETENCIES & REMOVE SKILLS IMBALANCE**
- **COMMON PURPOSE**

TO CREATE A STRONG COHORT OF LIBRARIANS WITH A COMMON UNDERSTANDING & VISION OF AN INFORMED NATION!

LIBRARIANS CONNECTING INSTITUTIONALLY

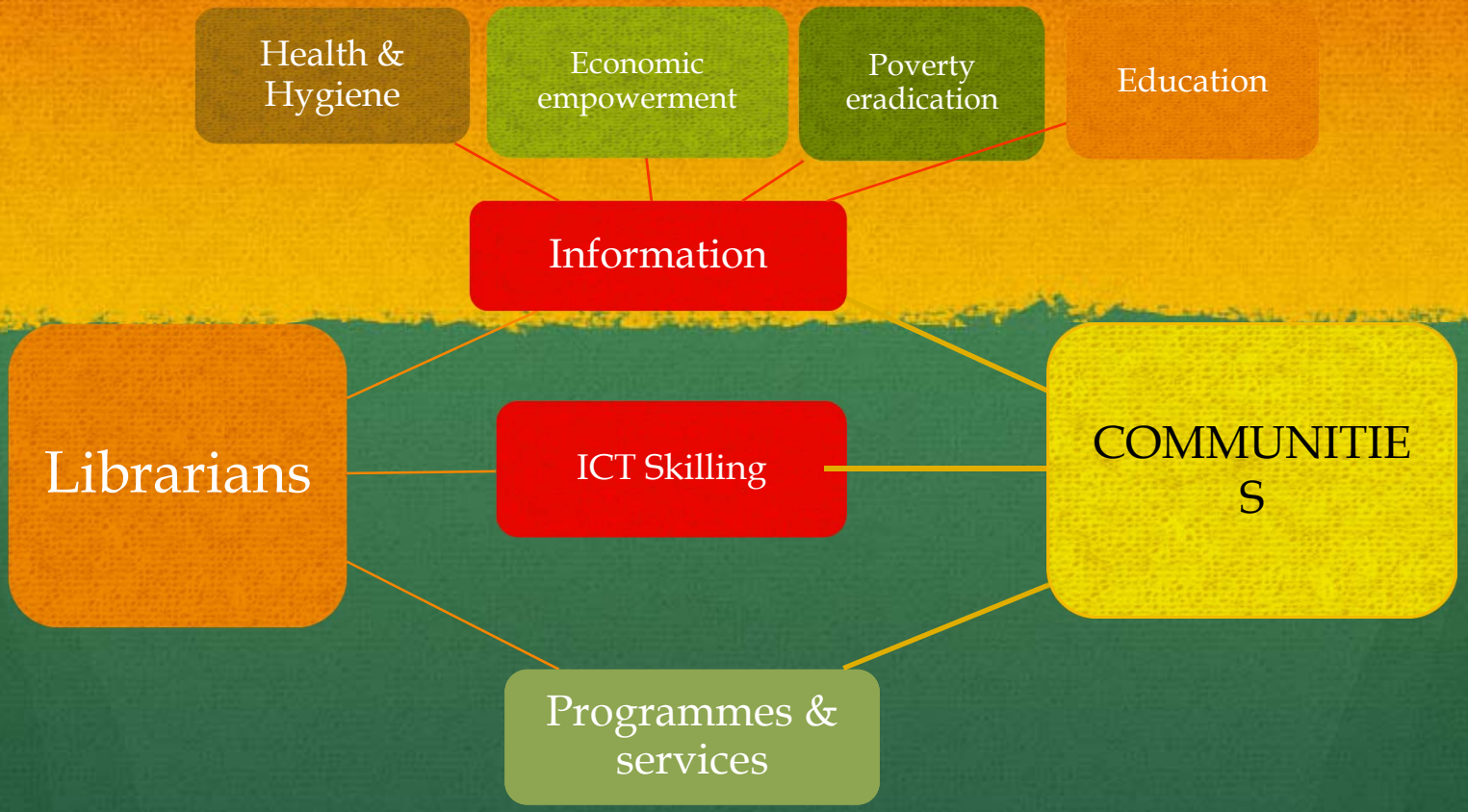
FOR COLLABORATION, RESOURCE SHARING, BENCHMARKING, SKILLS EXCHANGE

- Politics
- Position
- Take the lead

- Needs
- Focus Groups

- Common purpose
- Cost
- Resources
- Joint projects

- Relevant



LIBRARIANS CONNECTING TO COMMUNITIES
FOR ACCESS TO INFORMATION, RESOURCES & SKILLING
FOR PERSONAL AND COMMUNITY DEVELOPMENT

DISCUSSION

Exercise

Linking NDP milestones to the library

http://www.gov.za/sites/www.gov.za/files/Executive%20Summary-NDP%202030%20-%20Our%20future%20-%20make%20it%20work.pdf

By 2030

- Eliminate income poverty – Reduce the proportion of households with a monthly income below R419 per person (in 2009 prices) from 39 percent to zero.
- Reduce inequality – The Gini coefficient should fall from 0.69 to 0.6.

Enabling milestones

- Increase employment from 13 million in 2010 to 24 million in 2030.
- Raise per capita income from R50 000 in 2010 to R120 000 by 2030.
- Increase the share of national income of the bottom 40 percent from 6 percent to 10 percent.
- Establish a competitive base of infrastructure, human resources and regulatory frameworks.
- Ensure that skilled, technical, professional and managerial posts better reflect the country's racial, gender and disability makeup.
- Broaden ownership of assets to historically disadvantaged groups.
- Increase the quality of education so that all children have at least two years of preschool education and all children in grade 3 can read and write.
- Provide affordable access to quality health care while groups in need, such as children and people with disabilities.
- Realise a developmental, capable and ethical state that treats citizens with dignity.
- Ensure that all people live safely, with an independent and fair criminal justice system.
- Broaden social cohesion and unity while redressing the inequities of the past.
- Play a leading role in continental development, economic integration and human rights.

Critical actions

1. A social compact to reduce poverty and inequality, and raise employment and investment.
2. A strategy to address poverty and its impacts by broadening access to employment, strengthening the social wage, improving public transport and raising rural incomes.
3. Steps by the state to professionalise the public service, strengthen accountability, improve coordination and prosecute corruption.
4. Boost private investment in labour-intensive areas, competitiveness and exports, with adjustments to lower the risk of hiring younger workers.
5. An education accountability chain, with lines of

Strengthening youth service programmes and introduce new, community-based programmes to offer young people life-skills training, entrepreneurship training and opportunities to participate in community development programmes.

- **Current status**
  - 60% of the total population of 51 million is under 35 (Census 2011)
  - The youth (15-34 years) = 70.9% of the unemployed (4.7 million).
  - 31.4% or 3.3 million youth, in this age category, are not in employment, education or training (Statistics South Africa, November 2012)
  - "By age 22, 56.6% of the youth are neither attending any educational institution nor working. The youth is at risk of becoming unemployable and falling into chronic systemic poverty" (Statistics South Africa, General Household Survey 2011)
- What can we do?
  - In-house training programmes on how to use computers and the internet
    - email, job searches, government information, etc.
  - Train local volunteers as "Cyber-cadets", especially when faced with limited youth development opportunities and unemployment.
  - Provide an environment for learning, development and positive socializing support
    - Tutoring, information literacy
    - Homework programmes

So, how does this make you feel?

-

What are the skills required?

Together we can make a difference…

Are You ready?

- For further conversations please contact me at:

U.satgoor@ru.ac.za

046-603 8079

Rhodes University Library