APPENDIX G: Participants’ socio-cultural meaning construction of drug use and non-use
APPENDIX G cont.: Participants’ socio-cultural meaning construction of drug use and non-use

**Peers**
- **Risk**
  - Negative Peer Association
  - Needs Fulfilled By Peers
  - 1. Assimilation
  - 2. Sense of Belonging
  - 3. Protection
  - 4. Status
  - Escape Problems (Coping & Motive)
  - 6. Fun
- **Allenment by Pro-social peers**
- **Consequences of Resisting Peer Pressure**
  - 1. Being ostracised
  - 2. Being Excluded
  - 3. Blackmailed
  - 4. Character Assassination
  - 5. Life Threatened
- **Protective Factors**
  - Prosocial Peers
  - Disengaging From Negative Peer Influence
  - Mobilising Peer Advocacy Groups

**School**
- **Risk**
  - Learner low attachment and low commitment to school
- **Disciplinary Issues**
- **Teacher Attitude**
- **Parent-teacher collaboration**
- **Value attached to education**
- **School Environment**
  - Access to drugs
  - Lack of protection by school security
- **Absence of Sport, Cultural, Extramural Activities**

**Community**
- **Risk Factors**
  - Easy Access To Drugs
  - Normalisation of Drug Use
  - Low Community Cohesion
  - Marginalised Communities
  - Lack of Community Extramural Resources
- **Protective Factors**
  - Community Cohesion
  - Witnessing drug-related harm in community
  - Community Mobilisation
  - Prosocial community outlets (viz. nurturing dancing, talent amongst youth)

**Society**
- **Risk Factors**
  - Inequality
  - Unemployment
  - Social and Economic Exclusion
- **Protective Factors**
  - Equal Socio-economic opportunities
  - Social Learning via Media
  - Role of Media